

LIBERTY UNION HIGH SCHOOL DISTRICT
BEHAVIOR INTERVENTION ASSISTANT

DEFINITION

Under the general direction of the Director of Special Services and immediate direction and supervision of the Behaviorist; implement behavior intervention strategies for students; assist certificated and classified staff in the implementation of intervention strategies for students; assist in the collection of data for Behavior Intervention Plans; reinforce learning concepts and replacement behaviors in the educational environment; manage difficult student behaviors; facilitate peer interaction.

EXAMPLES OF DUTIES:

- Implement student behavior intervention plans, emergency intervention plans, and behavioral techniques which may include principals of Applied Behavior Analysis, Integrated Play Groups, Picture Exchange Communication Systems, or other methodologies deemed appropriate by the District;
- Intervene in emergency situations involving aggressive or uncontrolled behavior of identified students;
- Model behavioral techniques including positive behavioral intervention and reinforcement strategies;
- Assist teacher and staff in implementing Individual Education Program and Behavior Intervention Plans;
- Support classroom teacher and relate services staff in managing student behavioral needs;
- Collect data on student performance as related to IEP goals, objectives, and behavior intervention plans;
- Participate in student planning meetings to coordinate behavioral therapy goals within the educational program;
- Students may become physical, evasion and physical intervention may be required dependent on student needs;
- Conduct and/or assist in training certificated and classified staff in non-violent intervention techniques including Crisis Prevention and Intervention;
- Assist with preparation of instructional materials;
- Assist in training staff on the implementation of student behavior intervention plans;
- Attend ongoing training and professional development;
- Assist with feeding, lifting, carrying, toileting, and mobility as required;
- Participate in team meetings.

QUALIFICATIONS:

Knowledge of:

Crisis Prevention and Intervention techniques;
Effective behavioral record keeping techniques;
Health and safety regulations.

Ability to:

Reinforce instruction to individuals or small groups of students with disabilities;
Implement non-violent intervention techniques including Crisis Prevention and Intervention.

Education:

Board Certified Assistant Behavior Analyst (BCaBA) preferred;
AA or BA in Psychology, Education, Social Work or related fields;
Classroom experience with students with disabilities including autism, emotional disturbance, intellectual disabilities, learning disabilities, and/or behavioral challenges preferred.